

# Sensory Junk Percussion 2

A music activity by  
Gary Hammond

Hello one and all,

It's Gary here, I hope you are well and full of bouncing beans. Below is the next step in our 'sound journey'. Get ready to make some noise!

Once you've found and selected some sounds from around your home or classroom, I would like you to listen to each one and name some things that it might sound like. For example, does it sound like walking, water, sunshine? Obviously, we don't know what the sun sounds like but if we use the wild imaginations I know you have, something you play could be used for it.

Remember, your choice, your sound, your world!

Gather your ideas together and you should then have a word bank. I have included a few of my ideas below, to get you started:

Walking – shake pasta in a jar to sound like footsteps

Playing with a ball - Bounce a ball on the floor

Sunrise - hitting a tray or oven tray slow to fast with a wooden/metal spoon

Fast flowing river - water in a bucket/saucepan with straw blowing in it

Once you have your collection of sound effects, have a go at playing the sounds in any order you wish. The descriptive words will be really useful for the next step, where we start to build a story using our sounds. If you are able to watch videos online, I am also going to make a video showing me gathering sounds and deciding on a word or name for that sound effect, so check out the darts website at [www.wearedarts.org.uk/children-young-people-with-disabilities](http://www.wearedarts.org.uk/children-young-people-with-disabilities)

Have Fun and remember there are no wrong answers for this! Everything you play and do will be fabulous and I can't wait to hear the sounds and the words that you come up with. Imagination rules!!!!

Gary